



Respectful Relationships and Behaviour at Victoria Park

Rationale and purpose

This policy has been reviewed in line with UNCRC, in 2023.

Victoria Park Primary School is committed to creating an environment where excellent relationships and behaviour are at the heart of productive and engaging learning. Our policy should guide us to teach self-discipline and self-regulation. Everyone is expected to accept responsibility for their own behaviour and encourage others to do the same. This policy is based on restorative approaches and offers a whole school approach to promoting harmonious relationships in our school, supporting successful resolution of conflict. Using this policy, we aim to build a positive school culture based on **kindness** and **respect**.

Aims

- To ensure that all children are treated with **kindness** and shown **respect**
- To create a culture of positive behaviour: for **learning**, for home, for community and for life
- To help learners take control, regulate their behaviour and be responsible for their own actions
- To ensure that **kind, respectful** behaviour is an expectation for all children
- To support adults to model positive relationships
- To acknowledge and comply with national and local policy, based on UNCRC

This policy will;

- Provide simple, practical procedures for all staff, learners and all our partners
- Promote self-esteem, self-regulation and self-discipline
- Support staff to teach appropriate behaviour through support and positive interventions.